

Name: Teresa Jackson

Contact info: rezaanne@gmail.com Facebook: Rezaanne Fiveash

MES number: US2003061745

Cam Experience:

2001-2002 CC Des Moines IA-001

2002-2003 ACC Public relations Des Moines IA-001

Sept03-March05 ADC general Des Moines IA-001

Nov04 AVST Changeling Death and destruction Des Moines IA-001

June05-June06 ADC Doppelganger (aka special projects) tx-058-d

Aug06- May07 ADC admin tx-058-d

Jan07-April08 ARC recruitment and communications sc region

Nov07-June07 ADC this and that (aka ADC projects) tx-058-d

May08-Jan09 ADC Events and locations tx-058-d

Various support at Feature games and Conventions from 2003 to present

Relevant Real-World Experience:

November 2003-April 2005 Assistant area supervisor

Dakota watch company managed day to day operations at home store help training of management and general associates at area stores review applications for new hires weekly paperwork opening and closing store handling money assisting customers selling and repairing watches

August2005-March 2010 Assistant Teacher Children's Courtyard Childcare Center

Supervise children write lesson plans write incident/injury reports inform parents of issues during the children's days give tours to potential families. Handle sensitive information

March 2010-December2015 Us Army Medic

Evaluated patient care needs, prioritized treatment, and maintained patient flow. Interviewed patients to obtain medical information and measure vital signs, weight, and height. Assisted physicians examine and treat by assisting with instruments, injections, and minor medical procedures. Ensured HIPPA compliance. Assisted with emergency care in a field environment. Rapidly assessed for life threatening criteria. Participated and provided medical coverage to training exercises.

January 2016-Present Social Work Student

I am pursuing a bachelor's degree in Social Work. I have spent a good amount of time researching consent education in the past two semesters. I have also had attended Allies and the Equality University training through the university.

Disciplinary Actions

None